

PLANNING FOR 2021-2022

Aiming for the best year ever for the GJSD

The GJSD will provide and support diverse, quality academic opportunities in collaboration with our community in order to graduate citizens with the knowledge, skills and ability to promote and succeed in a stronger society.



7/2/2021

PLANNING FOR 2021-2022

Student-Centered, Safety-Centered

The GJSD is planning for a safe and complete opening of the 2021-2022 Academic Year.

- All Students in-person
- A Safe School Environment
- Rigorous and Relevant Curricular, Co-Curricular, and Extra-Curricular Opportunities (*C3s*)



PLANNING FOR 2021-2022

Student & Safety Centered: BASIC PLAN

- All Students in-person; no 100% Remote Choice option* (*Cap. Reg. BOCES established criterion*)
- Three-feet physical distance
- Face coverings may need to be worn
- Occupy the JSHS, Warren, Pleasant
- Knox will continue its planned uses
- Cleaning and Sanitation Routine
- Offer all C3s in person



PLANNING FOR 2021-2022

Student & Safety Centered: FACILITIES

- The **Johnstown Junior-Senior High School** (*grades 7-12*)
- **Warren Street Elementary School** (*grades 3-6*)
- **Pleasant Avenue Elementary School** (*grades K-2*)
- **The Knox Building** (*UPK, BOCES, Administration, B&G Transition, and IT*)
- **Industrial Park Facility** (*Buildings, Ground, and Maintenance*)
- The Glebe Street Building (*grades 9, 10 Ptech*)
- The Jansen Avenue Building (*Sale pending voter approval, August, 2021*)



PLANNING FOR 2021-2022

Student & Safety Centered: ENROLLMENT

GRADE	ESTIMATED ENROLLMENT	NUMBER OF SECTIONS	AVERAGE CLASS SIZE
K	104	5	17
1	88	5	18
2	94	5	19
3	116	5	23
4	108	5	22
5	124	6	21
6	89	4	22
7	102	4	26
8	115	5	23
9	112	5	22
10	134	6	22
11	101	4	25
12	123	5	25

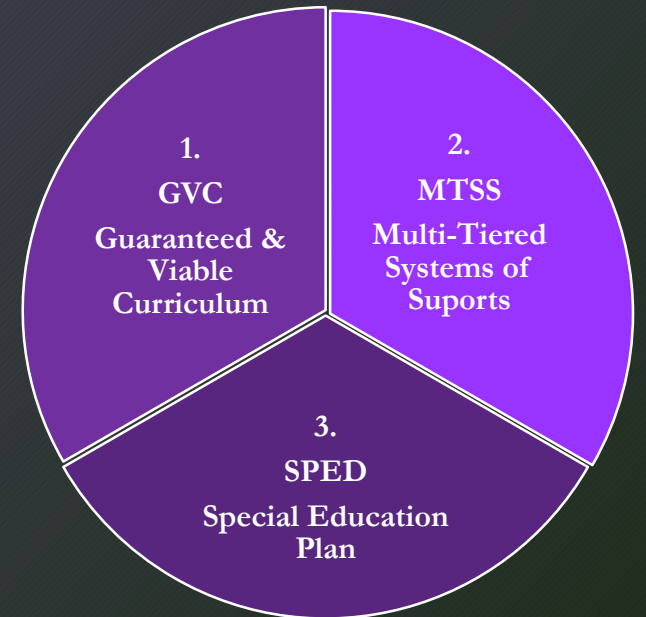


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Student & Safety Centered: C.I.P.

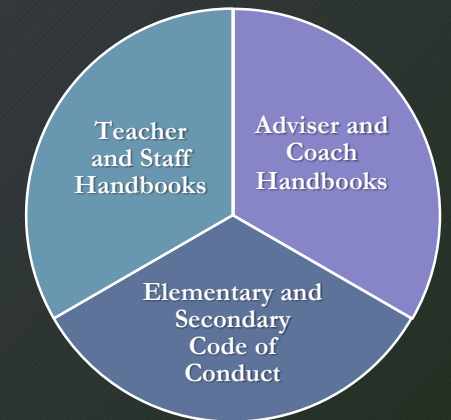
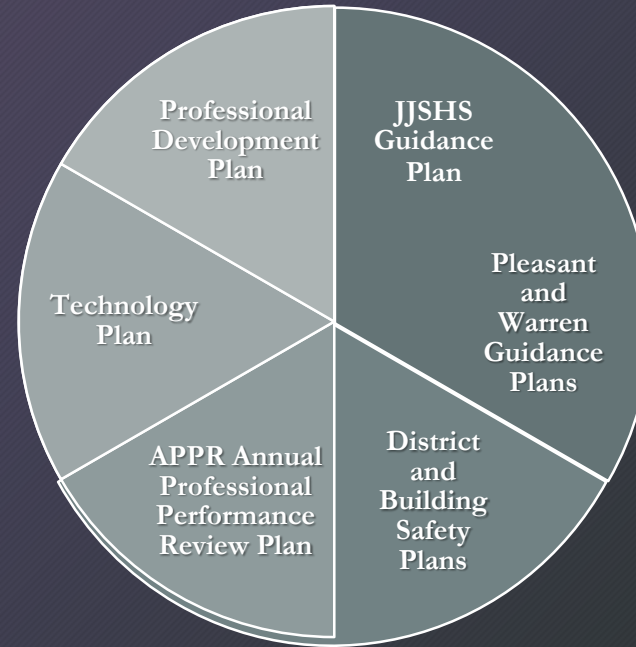
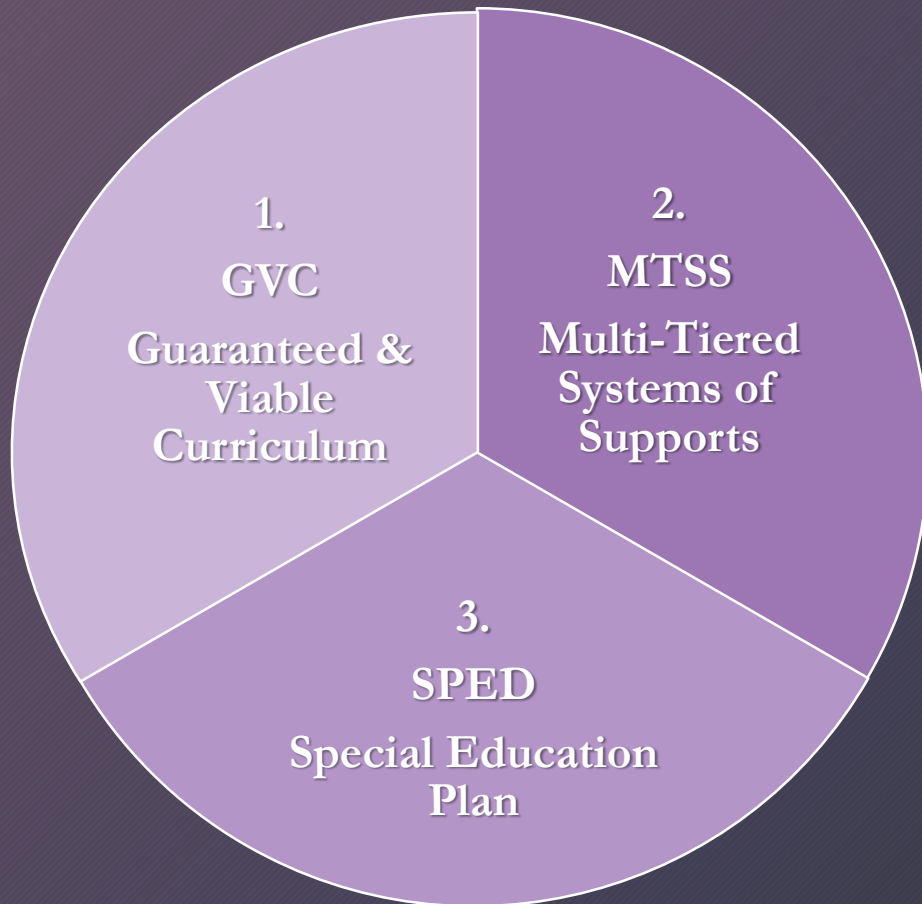
The GJSD Comprehensive Instructional Plan will roll out for 2021-2022

- Systems-level in vision, planning, and expectations
- Collaborative execution, implementation, and measurement
- Comprehensive, all-inclusive, and articulate in design



PLANNING FOR 2021-2022

Student & Safety Centered: C.I.P.



PLANNING FOR 2021-2022

Student & Safety Centered: Learning Opportunities

The 2021-2022 Guaranteed and Viable Curriculum:

- All Core Curriculum, Relevant Electives, and NEW Electives (*Architectural Drawing, Personal Fitness, The 60s, Materials Processing, etc.*)
- A Wide Variety of Advance Placement (*AP*) and Dual-Credit (*FMCC and UAlbany*) Courses, including the addition of Northern European History, Southern European History, AP Global 10, AP Computer Science (2)
- Robust Courses in the Visual and Performing Arts
- Non-Conventional Learning Opportunities in Distance Learning (*Business*), P-Tech and CTE Programs
- All Extra-Curricular and Co-Curricular Programs
- All Interscholastic Athletics Programs

Impact of State Aid and Federal Aids on 2021-2022 Budget Plan and Long Range Planning

New York State Foundation Aid

- \$392,474 increase for 2021-2022 – Applied to tax levy
- Enacted April, 2021
- Does not include “expense driven” aid
- This is a significant move by NYS to fund districts more fairly and fulfil their responsibility to fund the mandates and expectations they require by law
- GJSD is “fully funded”, but this represents a 2% increase from 2020-2021

Impact of State Aid and Federal Aids on 2021-2022 Budget Plan and Long Range Planning

CRRSAA Grant

(Coronavirus Response and Relief Supplemental Appropriations Act)

- \$1.34 Million dollars, enacted 12/20
- Not for general budget application; for non-recurring purchases from 3/20 through 1/22. This grant is **supplemental**.
- May be used for COVID-19-related costs: learning loss, preparations for reopening, and safety upgrades.
- Guidance received 5/4/21 for actual allocations (updated above); awaiting spending guidance.

Impact of State Aid and Federal Aids on 2021-2022 Budget Plan and Long Range Planning

ARPA Grant (American Rescue Plan Act)

- \$3.34 Million dollars, enacted 3/21
- Not for general budget application; for non-recurring purchases through 2024-2025 (over 4 years). This grant is **supplemental**.
- May be used for COVID-19-related costs: **learning loss**, pre-school enhancements, technology, student engagement/enrichment opportunities.
- Stipulations in how money needs to be spent: 50% reserved; 12.5% spent each year of four years...
- The District hopes to use these monies to fund a behavioral specialist, AIS teachers, community outreach specialist, transportation for UPK, etc.

NOTE...

- Guidance received 5/4/21 for actual allocations (updated above); awaiting spending guidance.

PLANNING FOR 2021-2022

Student & Safety Centered: Personnel



Personnel Changes & Reimagining for 2021-2022, Made Possible Through Increased Foundation Aid and Federal Grants:

PreK Supplemental Funding - Full-day PreK
After School Program Grades 3-9
After School Transportation (for enrichment, engagement, remediation)
Summer Enrichment & Summer School
Additional Aides for Support, Screening & Supervision (Warren St.)
AIS Teacher - Elementary K-2
AIS Teacher - Elementary 3-6
AIS Teacher - Secondary ELA (labs for ELA)
Community Outreach Specialist-Secondary
Behavior Specialist-Elementary (in addition to behavior specialist added in 21-22 budget)
Additional Elementary Teacher (extra section of Grade 5)
Instructional Coach - Elementary K-2
Instructional Coach - Elementary 3-6

PLANNING FOR 2021-2022

Student & Safety Centered: Personnel



Personnel Changes & Reimagining for 2021-2022, Made Possible Through Increased Foundation Aid and Federal Grants:

Part-time Instructional Coach - Secondary Math (Stipend)
Technology Integration Specialist (TOSA)
Full-time Dean of Students at Warren (TOSA)
SE(A)L Coordinator (Stipend)
Regents Prep Support (10 weeks, 2 days/week/subject)
Technology/Equipment for classrooms (microscopes to limit sharing, camera adaptors for microscopes to take photos for remote students,etc.)
Reading League Professional Development & Programming
Psychology Interns for Student Support
Chromebooks
Student Laptops for CAD, DDP (to limit sharing, support shift to remote learning if needed)
Facility Upgrades (HVAC)

PLANNING FOR 2021-2022

Student & Safety Centered: Personnel

Personnel Changes & Reimagining for 2021-2022, Made Possible Through Increased Foundation Aid and Federal Grants:

Additional Considerations or Potential Additions/Substitutions:

Third Grade Teacher, Elementary Special Education Teacher, Groundswoker

PLANNING FOR 2021-2022

Student & Safety Centered: Summer Programs

Planned Summer Programs for 2021-2022, Made Possible Through Increased Foundation Aid and Federal Grants:

- Summer Academic Program
- Summer Enrichment Program

SUPPLEMENTAL GRANT FUNDING

CRRSA & ARP

- **Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)**
 - Allocation amount \$ 1,344,367*
 - Two year grant period through 2023
- **American Rescue Plan Act (ARP)**
 - Allocation amount \$ 3,346,187*
 - Three year grant period through 2024
- **Public Hearing for Stakeholder Input**
 - Held on June 16, 2021

*Allocations as of June 18, 2021

SUPPLEMENTAL GRANT FUNDING

CRRSA & ARP

	CRRSA	ARP
Addressing the Impact of Lost Instructional Time		
Instructional Coaches	Years 1,2	Years 1,2,3
AIS Teachers	Years 1,2	Year 3
Elementary Teachers (to reduce class sizes)	Years 1,2	Year 3
Technology Integration Specialist		Years 1,2,3
Regents Prep Support		Years 1,2,3
Reading League Professional Development & Programming		Years 2,3
Educational Technology (to address the impact of lost instructional time, limit sharing & support a shift to remote learning, if needed)		
Chromebooks	Year 1	Years 1,2,3
Student Laptops for CAD, DDP		Year 1
Technology/Equipment for classrooms		Year 1

SUPPLEMENTAL GRANT FUNDING

CRRSA & ARP

	CRRSA	ARP
Early Childhood Education		
PreK Supplemental Funding - Full-day PreK		
		Years 1,2,3
Extended Day and Extended School Year		
After School Program Grades 3-9		Years 1,2,3
After School Transportation (for enrichment, engagement, remediation)		Years 1,2,3
Summer Enrichment & Summer School		Years 1,2,3
Addressing Social-emotional Needs of Students		
Full-time Dean of Students at Warren (TOSA)		Years 1,2,3
Community Outreach Specialist	Years 1,2	Year 3
Behavior Specialist	Years 1,2	Year 3
SE(A)L Coordinator (Stipend)		Years 1,2,3
Psychology Interns		Years 2,3

SUPPLEMENTAL GRANT FUNDING

CRRSA & ARP

	CRRSA	ARP
Return to Safe In-Person Instruction		
Facility Upgrades (HVAC)		Years 2,3
Additional Aides for Health Screening, Support, Supervision		Years 1,2,3